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| TEAM Lesson Plan Template |
| Teacher: |  |
| Grade/Subject: |  |
| Lesson Title: |  |

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| LESSON OVERVIEW | Summary of the task, challenge, investigation, career-related scenario, problem, or community link |
| *Where does this lesson fall in your current unit? What will students be accomplishing in this lesson?* |

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| STANDARDS | Identify what you want to teach. Reference Tennessee State Standards, ACT Readiness Standards and/or State Competencies. |
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| OBJECTIVE | Clear, Specific, and Measurable – NOT ACTIVITIESStudent-Friendly and Aligned with Standard(s)  |
| I can… |

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| ASSESSMENT | Students show evidence of proficiency through a variety of assessments. Clear measurement criteria – what is expected to show mastery?Aligned with the Lesson Objective; Formative/Summative; Performance-Based/Rubric; Formal/InformalHow will assessment results be used to inform future instruction? |
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| ACTIVITIES & MATERIALS | Aligned with the Lesson ObjectiveRigorous & Relevant |
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| ACTIVATING STRATEGY | Motivator/HookAn Essential Question encourages students to put forth more effort when faced with a complex, open-ended, challenging, meaningful and authentic questions. |
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| INSTRUCTION | Step-by-Step Procedures – SequenceDiscover/Explain – Direct InstructionModeling Expectations – “I Do”Questioning/Encourages Higher Order ThinkingGrouping StrategiesDifferentiated Instructional Strategies to Provide Intervention & Extension |
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| GUIDED & INDEPENDENT PRACTICE | “We Do” – “You Do”Encourage Higher Order Thinking & Problem SolvingRelevanceDifferentiated Strategies for Practice to Provide Intervention & Extension |
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| DIFFERENTIATION | Advanced LearnerOn Grade Level LearnerEmergent Learner |
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| CLOSURE | Reflection/Wrap-UpSummarizing, Reminding, Reflecting, Restating, Connecting |
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| CROSS-CURRICULAR CONNECTIONS |  |
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Notes: